STUDENT FEEDBACK ON CURRICULUM 2017-2018

1. Name:-

2. Students / Teachers / Alumni

3. Year/ Batch:-

4. Course MBBS/ BDS:-

Rating Scale 1-5 (5 being Highest)
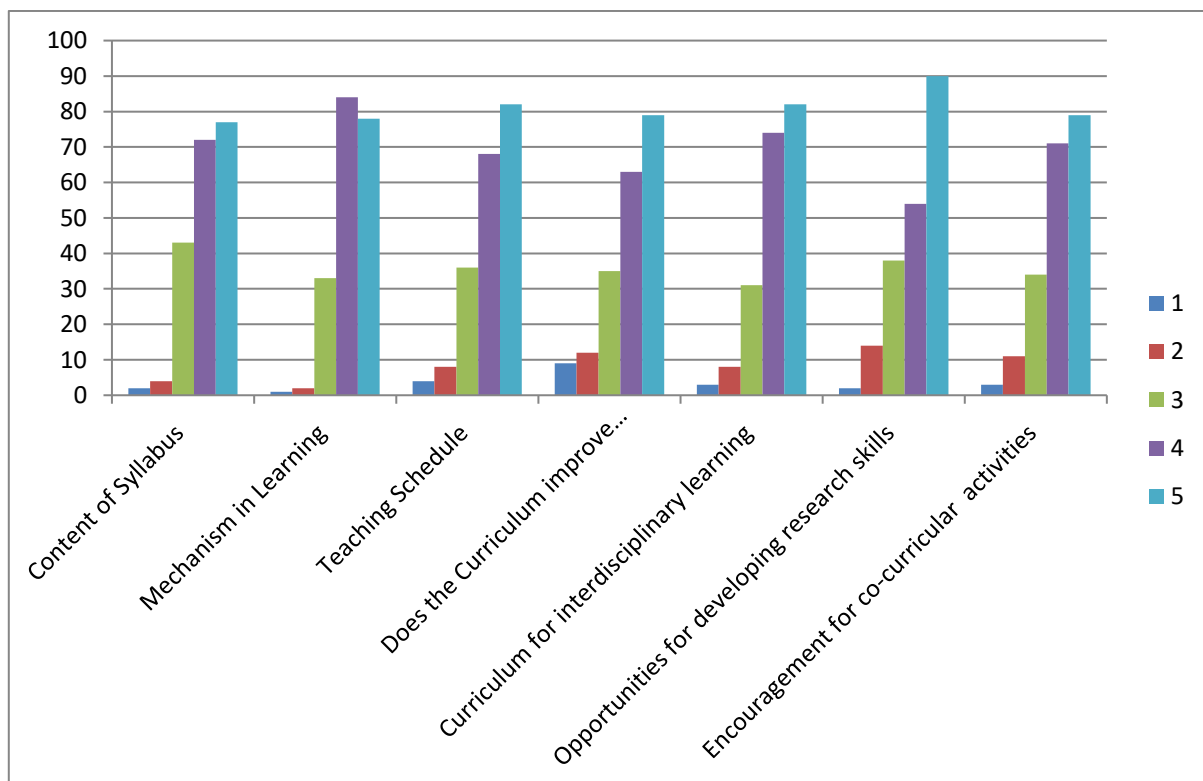
1.	Content of Syllabus					
2.	Mechanism in Learning					
3.	Teaching Schedule					
4.	Does the Curriculum improve communication skill					
5.	Curriculum for interdisciplinary learning					
6.	Opportunities for developing research skills					
7.	Encouragement for co-curricular activities					

❖ Tick where Applicable

Analysis of Student Feedback on Curriculum 2017-18

Total no. feedbacks (n) = 198

1.	Content of Syllabus	2 (1.01%)	4 (2.02%)	43 (21.71%)	72 (36.36%)	77 (38.88%)
2.	Mechanism in Learning	1 (0.50%)	2 (1.01%)	33 (16.66%)	84 (42.42%)	78 (39.39%)
3.	Teaching Schedule	4 (2.02%)	8 (4.04%)	36 (18.18%)	68 (34.34%)	82 (41.41%)
4.	Does the Curriculum improve communication skill	9 (4.54%)	12 (6.06%)	35 (17.67%)	63 (31.81%)	79 (39.89%)
5.	Curriculum for interdisciplinary learning	3 (1.51%)	8 (4.04%)	31 (15.65%)	74 (37.37%)	82 (41.41%)
6.	Opportunities for developing research skills	2 (1.01%)	14 (7.07%)	38 (19.19%)	54 (27.27%)	90 (45.45%)
7.	Encouragement for co-curricular activities	3 (1.51%)	11 (5.55%)	34 (17.17%)	71 (35.85%)	79 (39.89%)

TEACHER FEEDBACK ON CURRICULUM 2017-2018

1. Name:-

2. Students / Teachers / Alumni

3. Year/ Batch:-

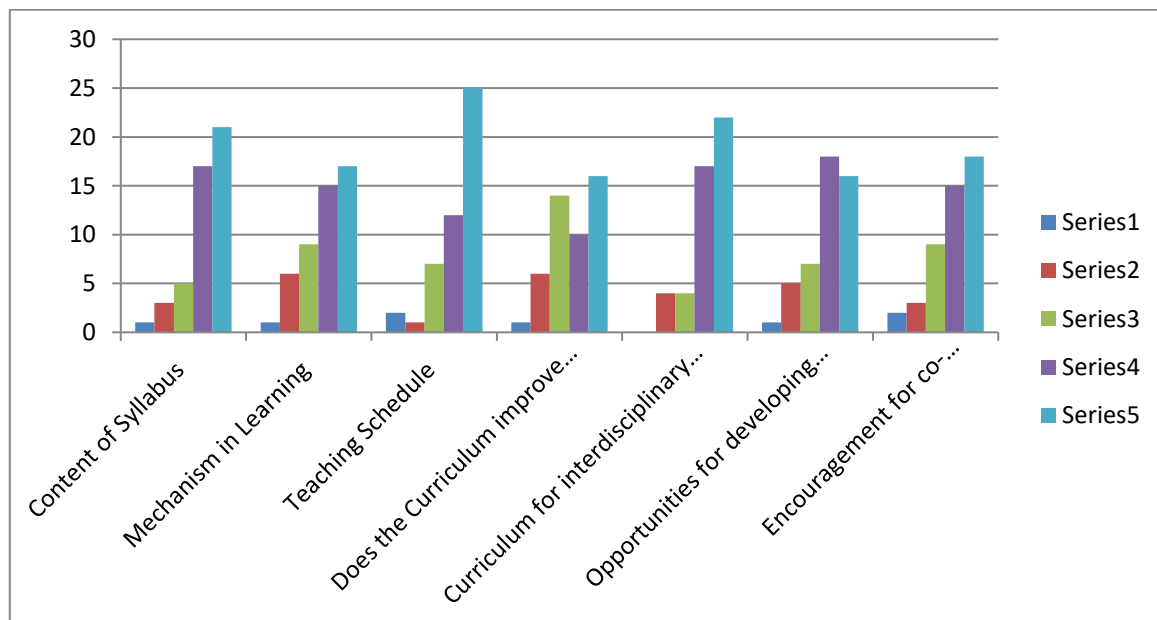4. Course MBBS/ BDS:-

Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus					
2.	Mechanism in Learning					
3.	Teaching Schedule					
4.	Does the Curriculum improve communication skill					
5.	Curriculum for interdisciplinary learning					
6.	Opportunities for developing research skills					
7.	Encouragement for co-curricular activities					

❖ Tick where Applicable

Analysis of Teacher Feedback on Curriculum 2017-2018

Total no. feedbacks (n) = 47

1.	Content of Syllabus	1 (2.12%)	3 (6.38%)	5 (10.63%)	17 (36.17%)	21 (44.68%)
2.	Mechanism in Learning	1 (2.12%)	6 (12.76%)	9 (19.14%)	15 (31.91%)	17 (36.17%)
3.	Teaching Schedule	2 (4.25%)	1 (2.12%)	7 (14.89%)	12 (25.53%)	25 (53.19%)
4.	Does the Curriculum improve communication skill	1 (2.12%)	6 (12.76%)	14 (29.78%)	10 (21.27%)	16 (34.04%)
5.	Curriculum for interdisciplinary learning	0 (0%)	4 (8.51%)	4 (8.51%)	17 (36.17%)	22 (46.80%)
6.	Opportunities for developing research skills	1 (2.12%)	5 (10.63%)	7 (14.89%)	18 (38.29%)	16 (34.04%)
7.	Encouragement for co-curricular activities	2 (4.25%)	3 (6.38%)	9 (19.14%)	15 (31.91%)	18 (38.29%)

ALUMNI FEEDBACK ON CURRICULUM 2017-2018

1. Name: -

2. Alumni: -

3. Year/ Batch: -

4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course					
2.	Relevance to real life situation					
3.	Learning value pertaining to skills					
4.	Acquired adequate knowledge					
5.	Overall Rating					

❖ Tick where Applicable

Analysis of Alumni Feedback on Curriculum 2017-2018

Total No. of feedbacks (n) = 48

		1	2	3	4	5
1.	Depth and Coverage of Course	2 (4.16%)	1 (2.08%)	20 (41.66%)	11 (22.91%)	14 (29.16%)
2.	Relevance to real life situation	2 (4.16%)	0 (0%)	27 (56.25%)	7 (14.58%)	12 (25.00%)
3.	Learning value pertaining to skills	3 (6.25%)	6 (12.5%)	19 (39.58%)	9 (18.75%)	11 (22.91%)
4.	Acquired adequate knowledge	1 (2.08%)	4 (8.33%)	20 (41.66%)	8 (16.66%)	15 (31.25%)
5.	Overall Rating	1 (2.08%)	1 (2.08%)	25 (52.08%)	9 (18.75%)	12 (25.00%)